Hornet Toolbox 2026–27 Everyday Speech Alignment

REVIEW • September–May • 4K / 5K / 1st / 2nd

Grade-specific companions are drawn from the uploaded 2026–2027 Everyday Speech Scope and Sequence. Hornet Toolbox sets the instruction and order. Lesson numbers restart within each grade; page numbers below are PDF pages 1–29. Select the cited lesson in the licensed platform and preview it before teaching.

September | Ready to Learn + Stay Safe

Use for classroom readiness and help seeking. Body safety and consent require the school-approved lesson; these are companion skills.

Grade	2026 sequence lesson and PDF page	Teaching fit
4K	L23 Following Directions (p5); L35 Asking for Help (p8)	Direct for attention and help seeking; adjacent to body safety.
5K	L11 Asking For What I Need (p11); L13 Keeping a Safe Body (p11)	Direct classroom language and safe-body practice; check the school safety script.
1st	L29 Asking For & Giving Help (p21); L5 Who are My Supports? (p17)	Direct for naming trusted help; safety instruction remains school-owned.
2nd	L37 Safe Situations; L38 Recognizing Safe Situations (p29)	Direct safety vocabulary; review content against school-approved guidance.

October | Connected + Belonging

Keep joining play and inclusion here so March can teach what happens when friendships change.

Grade	2026 sequence lesson and PDF page	Teaching fit
4K	L17 Friendship Skills (p4); L27 Asking a Friend to Play (p6)	Direct for friendly entry and simple invitations.
5K	L29 Including Others; L31 Joining a Group Playing (p14)	Direct for noticing a group and entering its play.
1st	L25 The Golden Rules of Play; L26 Playing With Others (p21)	Direct for shared play, turns, and cooperation.
2nd	L27 Including Everyone; L28 How to be Inclusive (p28)	Direct for inclusive choices and their effects.

November | Grow Through Practice

Teach effort, helpful self-talk, a first small new-plan practice, and another try. February develops flexible thinking with a fuller notice-pause-shift-try routine.

Grade	2026 sequence lesson and PDF page	Teaching fit
4K	L24 Being a First-Time Learner (p5)	Adjacent: trying unfamiliar work with support.
5K	L1 Intro to Growth Mindset (p9); L9 Positive Self-Talk (p10)	Direct for practice and helpful learning words.
1st	L1 Introducing Growth Mindset (p17); L7 Using Positive Self-Talk (p18)	Direct for effort and a useful self-statement.
2nd	L1 Growth vs. Fixed Mindset (p24); L12 Working Through Challenges (p25)	Direct for reframing a challenge and persisting.

December | Clued Into Emotions

Name feeling, notice body clues and intensity, then identify a need. Use Zones colors in Hornet feeling-word visuals without teaching one Zone as a goal.

Grade	2026 sequence lesson and PDF page	Teaching fit
4K	L1 Identifying My Feelings (p1); L4 Labeling Feelings (p2)	Direct feeling-word foundation.
5K	L5 Communicating Our Feelings (p9); L21 Different Feelings (p12)	Direct for naming and communicating feelings.
1st	L3 We All Have Feelings; L4 Our Thoughts & Feelings (p17)	Direct feeling clues; Hornet adds body and intensity checks.
2nd	L3 My Emotions, My Choices; L4 Getting in Touch with Ourselves (p24)	Direct for noticing internal experience and response.

January | Choose What Helps

After December noticing, teach PAUSE, five tool families, fit, check, and adjust. Hands on heart is an optional pause cue.

Grade	2026 sequence lesson and PDF page	Teaching fit
4K	L8 My Self-Control Tools (p2); L10 My Calming Toolbox (p3)	Direct tool exploration with adult co-regulation.
5K	L33 Taking a Break; L34 What Kind Of Break Do I Need? (p15)	Direct for selecting a break by need.
1st	L9 Introduction to Mindfulness; L13 Learning Self-Control Strategies (p18)	Direct noticing and strategy practice; do not require stillness.
2nd	L9 Using Deep Breaths to Calm Down; L11 Using Your Self-Controller (p25)	Adjacent for one tool and response choice; Hornet supplies fit/check/adjust.

February | Flexible Thinking

Use NOTICE → PAUSE → SHIFT → TRY. Revisit a changed plan at a higher level than November persistence. Flexibility never overrides safety, consent, or needs.

Grade	2026 sequence lesson and PDF page	Teaching fit
4K	L33 Making Good Choices; L34 Learning to Problem Solve (p7)	Adjacent; no exact flexible-thinking title in Pre-K.
5K	L20 Flexible Thinking (p12); L35 Classroom Transitions (p15)	Direct for alternate ideas and everyday changes.
1st	L17 We All Have Different Views; L18 Seeing Others' Point of View (p19)	Adjacent for listening to another idea; Hornet models the shift.
2nd	L12 Working Through Challenges (p25); L17 Seeing Others' Point of View (p26)	Adjacent for disappointment and competing ideas; no exact titled match.

March | Friendship Builders

Focus group changes, clashing ideas, friendship choice, and repair. Do not repeat September personal-boundary scripts or October joining steps.

Grade	2026 sequence lesson and PDF page	Teaching fit
4K	L29 Accepting No (p6); L20 Handling Conflict (p5); L31 Learning to Apologize (p7)	Direct/adjacent across the four-week arc.
5K	L29 Including Others; L28 Problem-Solving with Friends (p14); L26 Being a Good Friend (p13)	Direct/adjacent; shift from entry to changing peer dynamics.
1st	L32 Getting Along With Others (p22); L34 Problem-Solving Steps (p22); L31 Apologizing (p21)	Direct/adjacent; L32 explicitly addresses controlling situations.
2nd	L30 Being Fair With Friends; L32 Friendship Conflicts; L26 Seeking Out Friends (p28)	Direct/adjacent; use friendship contexts rather than April general problems.

April | Problem-Solving Power

Teach a transferable process for classroom and everyday problems. March owns friendship conflicts; April uses fresh non-friendship scenarios.

Grade	2026 sequence lesson and PDF page	Teaching fit
4K	L34 Learning to Problem Solve (p7)	Direct: name problem, try a small idea with support.
5K	L39 Being a Problem-Solver (p16)	Direct: try an idea and check what happened.
1st	L34 Problem-Solving Steps; L36 Practice Solving Problems (p22)	Direct: apply steps in varied situations.
2nd	L33 Being a Problem Solver; L34 Practice Problem-Solving (p29)	Direct: compare options and revise an attempt.

May | Ready for What Comes Next

Integrate the Toolbox, ask for support, name growth, and choose a next goal. Review skills through new situations rather than reteaching each unit.

Grade	2026 sequence lesson and PDF page	Teaching fit
4K	L37 Asking For What I Need; L38 Self-Advocacy Skills (p8)	Direct for speaking up and naming helpful support.
5K	L23 Gaining Independence (p13); L40 Learning from Mistakes (p16)	Direct for transfer and reflection.
1st	L15 Goal-Setting Introduction; L16 Setting My Own Goals (p19)	Direct for a simple next-step goal.
2nd	L5 Determining Our Strengths (p24); L15 Setting Goals (p26)	Direct for reflecting on growth and planning ahead.

March Four Week Companion Detail

Week 1 When the Group Changes

4K L29 Accepting No (p6); 5K L29 Including Others (p14); 1st L32 Getting Along With Others (p22); 2nd L30 Being Fair With Friends (p28). Read-aloud: We Are (Not) Friends.

Week 2 When Ideas Collide

4K L20 Handling Conflict (p5); 5K L28 Problem-Solving with Friends (p14); 1st L34 Problem-Solving Steps (p22); 2nd L32 Friendship Conflicts (p28). Read-aloud: That's (Not) Mine for younger students or The Sandwich Swap for older students.

Week 3 Friends Can Choose

4K L29 Accepting No (p6); 5K L26 Being a Good Friend (p13); 1st L32 Getting Along With Others (p22); 2nd L26 Seeking Out Friends (p28). These are adjacent supports; the PDF has no exact conditional-friendship-threat lesson across 4K–2. Read-aloud: Rulers of the Playground.

Week 4 Repair and Reconnect

4K L31 Learning to Apologize (p7); 5K L28 Problem-Solving with Friends (p14); 1st L31 Apologizing (p21); 2nd L32 Friendship Conflicts (p28). Read-aloud: How to Apologize.

Review safeguards

- An apology is a possible repair step. Children are not required to forgive, accept an apology, resume a friendship, hug, or share private feelings. The Pre-K L32 Forgiveness description should not be used as a compulsory outcome.
- A child may decline play or choose a different friend. Teach respectful words and adult help when exclusion, coercion, repeated harm, or bullying is present.
- Everyday Speech is a suggested companion, not a replacement for the school-approved safety curriculum or Hornet Toolbox active practice and transfer checks.
- The current master database contains earlier public-resource suggestions and an older month sequence. This reviewed alignment supersedes those companion picks while the database and teaching pages are reconciled.

Source: user-uploaded 2026–2027 Scope and Sequence.pdf, Everyday Speech, PDF pp. 1–29 (Pre-K, Kindergarten, Grade 1, Grade 2). Grade labels: 4K = Pre-K; 5K = Kindergarten. Titles and numbering transcribed from that file.